



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert committee
for compliance with the requirements of the standards
of specialized accreditation of educational programs
1401000 «Construction and operation of buildings and structures»
0910000 «Electrical and electromechanical equipment (by types)»
1114000 «Welding (by types)»
MPI «Construction technical college №1, Kokshetau town»
at the Department of education of Akmola region
from «10» December to «12» December 2018 year.

Kokshetau 2018

INDEPENDENT ACCREDITATION AND RATING AGENCY
External expert commission

*Addressed
to accreditation
of the council NAAR*



Независимое агентство
аккредитации и рейтинга

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(I) LIST OF THE ABBREVIATIONS

ГОСО	SESE State Educational Standard of Education
РК	RK Republic of Kazakhstan
КГУ	MPI Municipal Public Institution
ИКТ	ICT Information and Communications Technologies
ИАК	FAC Final Attestation Commission
ИГА	FSC Final State Certification
ИПР	ETE Engineering Teaching Employees
КДМ	CYA Committee on youth Affairs
МОН	DES Department of Education and Science
МС	MS Methodical Senate
НИРС	SRWS Scientific-Research Work of the Students
НМР	SMW Scientific- Methodical Work
ОБПР	LWPC Left Without Parental Care
ОГД	GHD General Humanitarian Disciplines
ОК	SO Staff Office
ООД	GES General Educational Subjects
ОП	EP Educational Program
ОПД	GPS General Professional Subjects
ОУПР	DTPW Division for Training and Production Work
ПИР	PCB Plan of Capacity Building
ПП	PP Professional Practice
ПС	TS Teaching Staff
РУП	WC Working Curriculum
СМИ	MCM Mass Communication Media
СЭД	SES Social-Economic Subjects
ТнПО	TPE Technical Professional Education
ТСО	TTA Technical Teaching Aids
ТУП	GEP Generic Educational Plan
УВП	EBP Educational-Bringing-up process
УМК	AMC Academic and Methodological Complex
ЦОР	DER Digital Educational Recourses
КТП	CS Course Schedule
УР	AW Academic Work
ПЦК	SCC Subject-Cyclic Commission
ВЭК	EEC External Expert Commission

(II) INTRODUCTION

Pursuant to the order № 131-18- OD from 04.12.2018 year of Independent accreditation and rating agency in MPI «Construction technical college №1, Kokshetau town» at the Department education of Akmola region from «10» December no «12» December 2018 year was carried out by External expert commission the assessment of compliance of activities and implementation of educational programs with the standards of specialized accreditation IAAR.

Report of External expert commission (later on - EEC) contains the conformity assessment activities of the College to the criteria of the standards of IAAR, the recommendations of the EEC to further improve the activities of the college and the parameters of the profile of MPI "Construction-technical college №1 in Kokshetau town" under the Department of education of Akmola region.

External expert commission on institutional and specialized accreditation in MPI «Construction technical college №1, Kokshetau town»:

Chairwoman of commission – Syzdykova Ailgul Shayakhmetova, director «Polytechnic College of Corporation "Kazakhmys"» (Balkhash);

Foreign expert – Vyacheslav Victorovich Sosnin, Director of the SC "Soyuz" (Omsk, Russian Federation);

Expert - Makhmetova Ainagul Karimovna, teacher of special disciplines of the state enterprise «College of Economics, technology and standardization of food production» (Astana);

Expert - Nurmaganbetov Yerlik Zhanatlekovich, the teacher of special disciplines, «College of management and business» (Astana);

Expert - Toktymanova Ainash Nurmuhambetovna, head Department of state enterprise «Almaty state Polytechnic College» (Almaty);

Expert - Stepanova Elena Alexandrovna, master of the state enterprise «Almaty College of construction and crafts» (Almaty);

Expert - Averina Ilmira Gaptulhanovna, teacher of special disciplines of MPI «College of Engineering Petropavlovsk» (Petropavlovsk);

Observer Agency – Gasimov Rinat Gaptulhanovich, expert of IAAR (Astana);

Employer – Kusain Gulmira Khadyrmankyzy , head Café WEST IS (Kokshetau);

Student – Begim Aruzhan Torebikyzy, 4th year student of College of culture. Akana Sere, specialty: «Socio-cultural activities and folk art» (Kokshetau).

REPRESENTATION OF THE ORGANIZATION OF EDUCATION

Departmental affiliation: Department of education of Akmola region.

Form of ownership - Municipal state institution.

License № 13003817 dated 14.03.2013, to engage in educational activities, issued by SI «Department for control in the field of education of Akmola region», Committee for control in the field of education and science of the Ministry of education and science of the Republic of Kazakhstan. The legal address of the College: 140010 in Akmola region, Kokshetau town, the Avenue Abylai Khan 1/A, tel./Fax: (8-7162) 257442, e-mail: kgu-stroi-stk1@mail.ru, website: pt0003.kokshetau.akmoedu.kz .

According to the State license № 13003817 issued on March 14, 2013 and its annexes.

Training of specialists is conducted in full-time education on the basis of basic secondary education, the language of instruction is state language, Russian.

The total contingent of the College on September 1, 2018-2019 academic year amounted to 644 people enrolled in the state order, of them accredited by the CS – 254 people.

The College is actively working to develop cooperation with potential employers.

Bilateral Agreements and memorandums of cooperation were signed:

- with LLP "Koksheelektromontazh" according to the Memorandum, the company provides an increase in the level of training of teaching staff, masters of p/o and provides places for practical training of students with the use of innovative technologies for welding and electrical specialties;
- the memorandum with LLP «Mas design studio», LLP «Alina Group» allows not only to solve questions of the organization of passing of practices, and also training of teaching staff and masters of p/o, preparation of bachelors in the specialty «Construction and operation of buildings and structures».
- Memorandum of mutual cooperation with the RGP on PHV Kokshetau State University Sh. Ualikhanov, OIP and YUL Union of construction industry enterprises of Akmola region.

A total of 36 strategic partnership agreements have been concluded.

At carrying out of production and technological practices of the College are subject to a tripartite agreement with the enterprises and organizations of the city and the region.

So, the students of the specialty "1401000 the Construction and operation of buildings and structures" are sent to the LLP "base Nurseries", LLP "Alua Stroy", LLP "Kokshetau Zholdary" LLP, "Vlad", LLP "Kokshetau - real-Stroy", LLP "LLP Region-Stroy", LLP "Region Stroy" LLP, "UK-Stroy", LLP BSF TM "Rainbow", IB "Tyshkangarin", IB "Armada", IB Adelzhan", IB "Ernazarov", IB "Ustinovich A.L.", IB "Saktaganov A.Zh.", etc., the students of the specialty "0910000"Electrical and Electromechanical equipment» - LLP "Kokshetau TRANS-gas", LLP "Kokshetau-Energo Zerenda RES", LLP "Kokshe Elektromontazh", IB "Yakovlev", IB "Sadvokasov", IB "Ekhlakova", IB "Pisarev, S.M," and others, the students of the specialty "Welding" - JSC "Tynys", LLP "Kokshe Sail" AP "IMPEX", and also in other organizations of OIP and YUL Union of construction industry enterprises in Akmola region.

The material and technical base, on which the educational process is built, is the property of MPI "Construction and technical college №1, Kokshetau town" at the Department of education of Akmola region, includes the following objects: a three-storey building with a total area of 13648 m², the design capacity of the educational building is 463 pupil's places. In the educational building there are 21 classrooms, a sports hall, a sports hall area - 289.8 m², a Playground on the territory of the hostel, the Assembly hall, with a total area of 279.7 m². for 240 seats, dining room for 120 seats, with a total area of 443.6 sq. m. The building has a training and production complex with a total area of 1563,7 m² workshops: stone works, finishers, electric and gas welding and plumbing works, for the manufacture of leather and wool, for the manufacture of wood products, carpentry, catering, maintenance and repair of telecommunications equipment, electrical lighting and lighting networks, laboratories: catering, construction and operation of buildings and structures and maintenance and repair of telecommunications equipment. Total 9 training and production workshops and three laboratories equipped with modern equipment for high-quality practical work.

For nonresident students there is a hostel with modern infrastructure for 307 seats, with a

total area of 5845 m². The hostel has a section specially equipped for children with special educational needs. Also in the hostel there is a shower, hot water sections. In the educational building and the hostel have a call button, a lift for students with special educational needs. There is a gym on the ground floor.

There is a medical office, located in the student dormitory on the ground floor, has a square of 36,31 sq.m. The Office is equipped with the necessary medical equipment, there is also an insulator. The college has a library, reading room.

Educational and administrative building, hostel, library are provided with means of telephone communication.

In 44 classrooms there are 7 multimedia projectors and 6 interactive whiteboards, 50 computers. There is a mobile training center equipped for practice-oriented training of electric and gas welders and electricians.

To ensure the safety of the material and technical base and the observance of disciplinary order in the college, a centralized video surveillance system is installed: 35 cameras are installed in the educational building, 16 in the hostel. It is planned in the current year the acquisition of the 35 chambers.

Table 1 - Educational activities in the context of specialties

№	Cipher	The name of the specialty	Period of study
1	1401000	Construction and operation of buildings and structures	
	1401242	Master Builder of a wide profile	2 years 10 months
	1401252	Master of finishing construction works	2 years 10 months
	1401012	Mason	2 years 10 months
	1401042	Plasterer	2 years 10 months
2	1114000	Welding (by types)	
	1114042	Electric gas welder	2 years 10 months
3	0910000	Electrical and Electromechanical equipment (by types)	
	0910032	Electrician on illumination and lighting networks	2 years 10 months

THE DESCRIPTION OF THE PRECEDING PROCEDURE FOR ACCREDITATION

MPI "Construction and technical College №1, Kokshetau town" at the Department of education of Akmola region for the first time undergoes the procedure of specialized accreditation of TPE organizations.



DESCRIPTION OF THE VISIT OF THE EEC

The work of the EEC was carried out on the basis of the visit Program of the expert Commission on specialized accreditation of educational programs of MPI "Construction and technical college №1, Kokshetau town" at the Department of education of Akmola region in the period from December 10 to December 12, 2018.

The work of the EEC was carried out on the basis of the visit Program of the expert Commission on specialized accreditation of educational programs of MPI "Construction and technical college №1, Kokshetau town" at the Department of education of Akmola region in the period from December 10 to December 12, 2018.

To coordinate the work of EEC in the college held a kick-off meeting, which were distributed the powers between the members of the Commission, the revised schedule of the visit, agreed in the choice of methods of examination.

Meetings of the EEC with the target groups were held in accordance with the specified program of the visit, in compliance with the established time period. On the part of the staff of MPI "Construction and technical college №1, Kokshetau town" at the Department of education of Akmola region was provided the presence of persons specified in the program of the visit.

To obtain objective information about the quality of educational programs and the entire infrastructure of the college, to clarify the content of self-assessment reports, meetings were held: with the Director, Deputy Director for TW, Deputy Director for EW, Deputy Director for TPW, Deputy. Director of EW, chief foreman, inspector of human resources, chief accountant, lawyer, Methodist, head of the library, nurse, Chairmen of the subject-cyclic Commission and methodical association (MA), social pedagogue, psychologist, Executive secretary of the selection Committee, teachers, masters of industrial training, students, graduates, employers, social partners and parents of students. A total of 231 people took part in the meetings.

Table 2 Information on participants in meetings with the EEC

category of participants	number
Director	1
Deputy Director	4
Chief accountant	1
Inspector of human resources	1
Chairmen of the subject-cyclic Commission	4
Teachers and masters of industrial training	56
Staffers	4
Students	56
Graduates	41
Employers, social partners	37
Parents of students	26
In total:	231

In the course of EEC work, a visual inspection of the college infrastructure was carried out: classrooms, computer classes, library, reading room, Assembly hall, training and production workshops, laboratories, sports hall, hostel, medical center, canteen.

Also studied the documentation of the SCC, implementing accredited educational programs.

Visited the base practices of accredited programs LLP "Kokshe Electromontazh", LLP "AP - IMPEKS", LLP "WLADA", LLP "Alua system." At the time of check of EEC, according to the schedule of educational and production process the production practice at the enterprises didn't pass.

While visiting LLP "Kokshe Electromontazh ", the experts got acquainted with the material-technical base of the enterprise, an administrative building, production halls, in which students undertake professional practice. The company specializes in laying power lines and power cables, electrification of Akmola and North Kazakhstan region. In this organization the students of the college took place in the technology and manufacturing practice at welding and electrical work. The educational institution cooperates with this enterprise more than 40 years. With the EEC met with the head of a company Sarzhigitov O. M. and mentor Ismuhambetov N. N., who told about the requirements for interns, the internship process and other aspects of interaction with the college.

It is noteworthy that, LLP " Kokshe Electromontazh " not only provides jobs in the industrial practice and participating in rule in the Commission, but also pays for the students, organizes specialized transportation employees. Was presented to a graduate of 2012, Kashin S.S., who remained permanently in the LLP " Kokshe Electromontazh ".

LLP "Alua" Stroy the construction of a residential house met individually with the superintendent by Abdrakhmanov N.K. .and the mentors, who spoke of the good professional training of students.

Also EEC visited LLP "AP - IMPEKS", the head of which is Amirzhanov Zh. K. where students practice in specialty "Welding", the company specializes in construction and installation works, welding works. The practice is based on tripartite agreements. The company employs graduates Kravets Denis (3 years), Kravets Roman (2 years), K. Bizhanov (3 years). They undergo training at the plant and left to work. The college has been cooperating with this enterprise for 5 years. Head of shop Skalskiy V. V. noted that the theoretical knowledge and professional skills acquired at the college help students in practice.

During visit of base of practice in "WLADA" LLP, on specialty "Construction and operation of buildings and structures" which head is Surtayeva E.N., students did not pass practice as according to the schedule of educational and production process at the moment there is no practice, it is planned for June. However, it should be noted that the practice in the period from September to October 2018, the second-year students were Baltashev A., Dedik A. and Polyakov M. It Should be noted that this organization employs the graduates of this college: Kargopolov N., Adilbekov A. This company performs carpentry and joinery works. The organization has been cooperating with the college for more than 5 years.

Also, members of the EEC received confirmation from employers that enterprises not only provide jobs for the duration of practical training, but also participate in the adjustment of the content of working curricula and programs. The management of enterprises provides qualified employees to participate in the state certification Commission during the final state certification of graduates. Staff of the college is trained in enterprises.

Members of the EEC attended training sessions on accredited educational programs. Visited lesson group EE (ЭО)-23, 2 course (qualification Electrician lighting and lighting networks), the discipline of the professional cycle "Lighting and lighting networks" lesson topic "Low – pressure fluorescent lamps", the type of lesson-a lesson with elements of project technology. This discipline was conducted by a teacher of the highest category Yessimova L.M. the lesson was attended by 17 students out of 17. The office is equipped with multimedia equipment (computer, projector, screen, speakers), which was actively used in the assimilation of new material (presentations, excerpts from videos were shown), the work took place in groups that worked on problem situations, also in the classroom the students performed independent work in the form of calculation of the economic part of the project. The lesson plan corresponded to the CS and WC, the lesson was held at a good level, students actively participated in surveys, logically expressed their thoughts, performed practical tasks.

The lesson of industrial training of group COS (СЭЗ)-15 1 course (specialization «Construction and operation of buildings and structures»), on the theme "Implementation of masonry intersections with a thickness of 1.5 and 2 bricks on a multi-row system of dressing", the study of new material. EEC attended the introductory and ongoing coaching of the lesson. The lesson was conducted by master i/t Kakenova R.M., the lesson was attended by 13 (1 subgroup) of 25 students. The lesson was held in the training and production workshop of stone

works. Workshop and office for introductory briefing are equipped with multimedia equipment (computer, projector, screen, speakers), equipment, mechanisms and tools, materials for high-quality lessons. The lesson plan is fully consistent with the working curriculum and the schedule of the educational process. At the lesson were shown the slides, the video. Students actively participated in the discussion, answered questions. While the current instruction is first produced masonry brick dry, and then learning the solution, worked with interest, parlayed their p initial professional skills.

The lesson on production training («Welding» specialization) in group WW (CД)-16 on the topic "Marking of metal pipes for bending" was attended. The lesson was conducted by the master of young professionals in the training and production workshop of welding. Due to the relevance and importance of the topic, students actively participated in the process of practical tasks. The lesson was attended by 12 (1 subgroup) of 24 students. The room for introductory and final instruction is equipped with visual aids (posters, models, standards of samples, didactic material, ITK etc), multimedia equipment (computer, projector, screen, speakers). The workshop is equipped with the equipment, mechanisms and tools, materials for high-quality carrying out of lessons of industrial training.

Analysis of attendance shows good quality teaching staff, sufficient theoretical and practical level of training. In the classroom teachers and masters of p/o use modern learning technologies. Systematically improve their skills. Analysis of activities of the staff college demonstrates the commitment of staff to improving quality development of the college.

All conditions were created for the work of the EEC, access to all necessary information resources was organized.

As part of the planned program, recommendations for improving the activities of the college, developed by the EEC on the basis of the examination, were presented at a meeting with the leadership of the college.

The activities planned during the visit allowed the members of the EEC NAAR to conduct an independent assessment of the compliance of the data set out in the self-assessment reports of the College with the criteria of the standards of specialized accreditation.

A detailed analysis of the compliance of the activities of the college Standards specialized accreditation Independent Agency of accreditation and rating of the EEC allowed in the framework of the visit of the college to make the following conclusions in the context of standards.

(I) THE STANDARDS OF SPECIALIZED ACCREDITATION

6.1. Standard "Educational program Management»

Management and implementation of EP in the field of: 1401000 "Construction and operation of buildings and structures", 0910000 "Electrical and Electromechanical equipment (by types)", 1114000 "Welding (by kinds)" is carried out in accordance with the legal documents of the Republic of Kazakhstan and with the Strategic development plan of the college for the years 2017-2021, which the stated mission, objectives and prospects of development aimed at upgrading of technical and vocational education, training and retraining of personnel for construction and industrial industry in the region, introduction of innovative technologies in the educational process.

On their basis, the priorities and tasks are determined, the activities of all structural units of the college are planned and organized, the prospects for further development are developed. In the formation of the mission, goals and objectives of the college took into account its human resources, as well as many years of experience in the educational sphere. The strategic goal of the program is related to the training of competitive mid-level specialists. The main objectives of the EP are formulated in accordance with the strategic development plan of MPI "Construction and technical college №1, Kokshetau town" for 2017-2021, which contributes to the implementation of tasks aimed at improving the prestige of the system of technical and vocational education. The strategic plan of the college was considered and approved at the meeting of the Pedagogical Council, and agreed with the DE of Akmola region. The strategic plan provides for the mission of the program to become a competitive college in the field of educational services of Akmola region and the Republic of Kazakhstan and the purpose of the program to train qualified specialists in accordance with the needs of the labor market through the introduction of new educational.

The main objectives of the EP management system are the effective organization of the educational process, the creation and distribution of resources (human, material, technical, financial), the creation of information space, providing feedback, training of teaching staff.

The main principle of EP management is to provide students and teachers with resources for professional and creative development that affect the quality of educational services. All activity of collective of EP is directed to continuous improvement of quality of preparation of experts in the conditions of market economy, compliance to their international standards, needs and prospects of development of agro-industrial complex of the Republic of Kazakhstan.

Development of EP is carried out by working groups, which include leading teachers of special disciplines, masters of p\o and representatives of social partners. The EP is discussed at meetings of the SCC, working groups and collegial bodies.

During the discussion of the EP, each member of the relevant Council has the right and the opportunity to contribute ideas and proposals to the implementation of the EP. After discussion, the final version of the EP is developed, agreed with all participants in the process and approved.

During the formation of the development plan and implementation of the EP, a number of joint activities with representatives of stakeholder groups were held: meetings of the Board of Trustees, round tables, meetings of the Pedagogical Council, the Methodical Council, meetings of the MA and SCC, meetings of working groups. The development plan of the EP is developed based on the vision, mission, development strategy of the college.

Realization of EP on specialties 1401000 "Construction and operation of buildings and structures", 0910000 " Electric and Electromechanical equipment (by types)", 1114000 "Welding (by types)" is caused by needs of the region and correspond to priorities of national policy, the purposes and tasks:

- "State program of education development RK for 2011-2020»;
- Strategic development plan of Kazakhstan until 2020;
- Concept of innovative development of Kazakhstan until 2020;
- President's address to the people of Kazakhstan dated 17.01.2014 " Kazakhstan's way-2050: common goal, common interests, common future»;
- Article of the President of the Republic of Kazakhstan N.Nazarbayev "looking to the future: the modernization of public consciousness" April 12, 2017;

- Address of the President of the Republic of Kazakhstan N.Nazarbayev to the people "Five social initiatives of the President»;

- Of the state program "Digital Kazakhstan".

The educational process is carried out on the basis of working curricula developed on the basis of orders of the Ministry of education and science of the Republic of Kazakhstan dated June 15, 2015 № 384, № 72 dated January 22, 2016, № 553 dated October 31, 2017.

During the development of EP specialties 1401000 "Construction and operation of buildings and structures", 0910000 "Electrical and Electromechanical equipment (by types)", 1114000 "Welding (by types)", takes into account the requirements of the regional labor market, the requests of potential employers. Taking into account the interests of employers laid down at the level of determining the objectives of training. Employers annually formulate their needs for specialists and requirements for their training through participation in the FSC, round tables.

Interaction with employers takes place in the course of the organization of practices: interviews with employers, the company gives the production characteristics of the student, which reflects information about the formation of general educational skills and professional competencies, the strengths and weaknesses of training.

Compliance of the EP with the requirements of employers is carried out by collecting and processing proposals, comments and recommendations of the chairmen of the FSC, employers' reviews of graduates, trainees, questioning of social partners.

Issues of assessing the effectiveness of the use of financial resources, provision of laboratory equipment, computer equipment, educational and methodical literature are discussed systematically on the Boards of the Director. Every year at the meetings of the Board of Directors heard the results of financial and economic activities of the college. The distribution of financial resources and the formation of tangible assets is based on the feasibility of the development of EP and the need to comply with financial regulations.

Consultations and optional classes are aimed at providing individual abilities and requests of students. Such as the "Fundamentals of entrepreneurship" and others are aimed at the formation of personal development of students, the education of citizenship, intolerance to any violence, respect for the history of the state, the people and all mankind.

Educational programs of elective classes include components for training for professional activities, development of key competencies, intellectual and academic skills, creative abilities and social competencies of students.

Work curricula and work curricula are developed taking into account the logical sequence of the disciplines, reflecting the basic requirements of training.

In the college there is a system of collection and analysis of statistical data in the form of monthly reports on attendance and performance, the results of the intermediate and final certification of students. Representatives of students have the opportunity to make a complaint or complaint.

The college management pays special attention to providing the educational institution with the necessary resources for the implementation of educational programs.

The directions of development of EP are adequate to the available information, material and technical, personnel resources. To ensure the quality of the educational process on the EP there are classrooms, laboratories and training and production workshops. The rooms have interactive whiteboards, computers, screens and projectors. Classrooms are equipped with visual aids, methodical and educational literature, electronic textbooks, presentations to the topics. Educational and material base is issued on the property rights.

The data collected during the visit to the EEC indicate that the vast majority of students (90%) are fully satisfied with informing students about courses, educational programs, and academic degrees. At the same time, the vast majority of teachers believe that the mission and strategy of the college is successfully reflected in the curriculum and evaluation procedures (total average 98.1%). Also, 100 % of teachers said that they can successfully use their own strategies in the learning process. 90 % of the surveyed students are satisfied with the overall quality of educational programs, 86.3% of teaching methods in general.

EEC held meetings, discussions and interviews with the Director, Deputy Directors, chairmen of MA and SCC, employees of structural units, students, teaching staff, representatives of employers' organizations, parents and graduates, as well as carrying out a survey of students and teachers, more familiar with the educational infrastructure of the college, material and technical and information and methodological resources.

A survey of teachers conducted during the visit of the EEC IAAR, showed that involvement in the process of managerial and strategic decision – making is 86.3 %. At the same time, there are teachers who assess the general mood in the school regarding a sense of security and peace of mind – 97.1%, the involvement of the ETE in the process of managerial and strategic decision - making, the level of feedback from the ETE to the management as "relatively bad" - 2% and 3.9% are not satisfied with participation in management decision-making.

A survey of students conducted in the course of the visit, EEC of the IAAR showed that:

- 82.5% are fully satisfied with equal opportunities for all students.

During the interview with the administrative staff of the college, the staff had information to determine the processes and mechanisms of development and continuous improvement, and the effectiveness of work at the level of departments, reporting and implementation of the content of educational programs take into account the results of engineering and teaching staff in the educational, methodical, educational spheres and in the organization of industrial practice.

The official website of the college contains special public feedback forms in which any interested person can write a message in the form of wishes or recommendations.

Analyzing the work on the standard "management of the educational program" it can be noted that the success of the educational program is determined primarily on the basis of a systematic, targeted and effective implementation of the goals and development plan of the educational program, which, accordingly, should be as transparent as possible, accessible to all stakeholders. Summing up, it can be noted that the college has clearly formulated and documented mission, strategy, policy, goals, objectives and directions of development in the context of the national system of technical and vocational education and development of the Republic. All of them are implemented within the framework of development priorities defined by the management, for which the necessary resources are attracted.

The college has a system of information and feedback. The official website of the college contains special public feedback forms in which any interested person can write a message in the form of wishes or recommendations.

The EEC notes that the educational institution on this standard pays special attention to the following items:

- the leadership of the EP demonstrates the development of the EP development plan, its focus on meeting the needs of the state, stakeholders and students;
- the management of the EP ensures the adequacy of the development plan of the OP available resources, the needs of the labor market and educational policy of Kazakhstan;
- the management of the EP demonstrates the degree of implementation of the principles of sustainability, efficiency, effectiveness, priority, transparency, responsibility, delegation of authority, differentiation and independence of financing;
- the management of the EP includes mechanisms for planning, development and continuous improvement, assessment of the effectiveness and efficiency of the units and their interaction;
- manual EP showed a clear identification of the responsible for business processes, clear allocation of duties of staff, separation of functions of the collegiate bodies involved in the implementation of the EP;
- manual EP ensures the availability and effective operation-oriented training, employees and stakeholders of the information system and feedback;
- EP guide provides evidence of openness and accessibility to learners, teaching staff and parents.

In order to further develop and improve the activities of the college for the implementation of accredited educational programs, EEC IAAR recommends:

- the management of the college to involve representatives of groups of interested persons,

including students, teaching staff and employers in the revision of the development plan of the EP.

- formalize internal business processes using modern techniques and technologies.

The EEC notes that the specialized profile of the college according to this standard contains 8 – strong and 13 – satisfactory positions and 1 position requires improvement.

6.2. Standard «Specificity of the educational program»

Educational programs implemented in MPI "Construction and technical College №1, Kokshetau town" at the Department of education of Akmola region are developed in accordance with the model curriculum and model programs approved by the Ministry of education and science.

The main purpose of the development plan of the educational program is to prepare competitive in the labor market specialists in the field of agriculture.

The ultimate goal of the program involves a clear orientation of the graduate to the future, which is manifested in the possibility of building their continuing education based on success in personal and professional activities that meet the requirements of employers.

The educational process is organized as follows: in parallel with the usual classes in the College, industrial training lessons are held in training workshops, where students acquire initial professional skills and qualifications. Also includes practical work experience in enterprises where students gain additional practical experience.

At the same time, there are real progress in the implementation of new modular competence programs developed by the holding "Kasipkor". In this regard, several people of teachers and masters of p\about these specialties were trained at the courses of NAO "Holding Kasipkor" people.

The most important stages in the formation of professional competencies are the analysis of requirements and marketing research (definition of professional competencies in accordance with SECE of Kazakhstan and the requirements of employers, the presence of the graduate model). The model of the graduate of the educational program which would include knowledge, abilities, skills, competences, personal qualities is presented. In addition, there is a constant revision in accordance with changes in the labor market and the requirements of the employer. During the visit to the SCC, the members of the EEC determined that the content of the disciplines is updated annually, new courses are developed at the request of employers, parents and students. In the training of specialists in this educational system, teachers pay special attention to the individual approach to training, as currently around the world the system of technical and vocational education is characterized by a wide variety of approaches in the training of personnel for production.

Analysis of the survey of employers showed that the most important components of the qualities of graduates for employers were the following components of training: the level of practical training, communication qualities of graduates, discipline, diligence, ability to self-education.

EP specialties includes:

- theoretical training, including the study of general education, basic and majors;
- additional types of training – various types of professional practices, physical education, optional courses, etc.;
- intermediate and final certification.

The content of academic disciplines, the sequence of the study of topics and their relationship, determined on the basis of GEP, WC, CS, the schedule of the educational process, training programs and industrial practices.

In accordance with the GEP and model training programs, WC and working training programs have been developed. The basis of the WC is also the SESE, the opinion of the ETE and employers. GEP include the list of mandatory subjects indicating the number of hours, regulate the ratio of basic, main and secondary cycles, define the scope of the discipline. On the basis of GEP and model curricula are being developed all training documents, including training

materials, guidelines, etc.

GEP contains a list of disciplines: general education, general professional disciplines, special disciplines. In addition, WC determines the order of their study, types of training sessions and forms of control.

The specificity of the EP is based on the expected results, professional competencies of students and prospective places of practice, employment.

The formation of General professional competencies in the framework of the EP is due to the study of such disciplines as general humanitarian, socio-economic, general professional and special disciplines, industrial training and professional practice.

EP contains components that form the personal development of students, their creativity and social competence.

The formation of professional practical knowledge and skills necessary for the employment of graduates contributes to the passage of professional practice of students. The organization of practice of students is carried out in accordance with the curriculum of the specialty on the basis of basic and individual contracts. Industrial training and professional practice includes introductory, educational, technological.

The specificity of EP affects the inclusion of theoretical and practical disciplines, which together affect the formation of students' professional competencies, and are reflected in the disciplines of all cycles, starting from the first year.

The balance between disciplines is observed taking into account regulatory requirements.

The relevance and up-to-date content of the WC is provided by constant discussion at the meetings of the SCC. EP specialties annually adjusted and updated in terms of the content of the WC, the composition and content of the work programs of disciplines, programs of educational and industrial practices. The revision and updating of the WC takes place once at the end of the academic year and is approved for the next academic year. The WC analysis is carried out during the academic year by the Deputy Director for AW and TIW, together with the chairmen of the SCC and brought to the attention of the ETE.

The content of the EP includes disciplines aimed at deepening knowledge in the specialty, and as a consequence, improving the quality of practical training. The amount of hours on the discipline determined by the organization of education (LLC).

Since 2017, the EP has included an optional program "Fundamentals of entrepreneurship" to study the legal basis of entrepreneurship in Kazakhstan. Students receive information about the necessary package of documents for opening and closing their own business, participate in the analysis of production situations, solving situational production problems, business and role-playing games, "immersion" in professional activities, discussions, workshops, economic modeling. Consultations and optional classes are aimed at providing individual abilities and requests of students. Programs of electives are aimed at the formation of personal development of students, education of citizenship, intolerance to any violence, respect for the history of the state, the people and all mankind.

Educational documentation for the implementation of EP on specialties: 1401000 "Construction and operation of buildings and structures", 0910000 "Electrical and Electromechanical equipment (by types)", 1114000 "Welding (by types)", is conducted in accordance with the language of instruction: schedule, schedule of the educational process, journals of theoretical and industrial training, books of student performance, student tickets, etc.

Control and assessment of students' knowledge is carried out in accordance with the Regulations on the current control of knowledge, interim and final certification of college students, developed and revised on the basis of the regulatory framework: the Law "on Education" of October 24, 2011; government Resolutions № 499 of May 17, 2013, № 1080 of August 23, 2012, Order of the Ministry of education № 125 of March 18, 2008.

Final certification includes final certification in the organization of education and assessment of the level of professional training, and qualification. The form of final certification for students majoring in: 1401000 "Construction and operation of buildings and structures", 0910000 "Electrical and Electromechanical equipment (by types)", 1114000 "Welding (by types)" is a comprehensive exam.

To carry out the final certification, a certification Commission is created, which includes highly qualified specialists of organizations of social partners corresponding to the profile of the specialty.

Table 3 «Monitoring of final certification»

№	Specialty	Contingent of students								
		2015-2016			2016-2017			2017-2018		
		Total admitted to the FA	Share of successful applicants %	Average score FA	Total admitted to the FA	Share of successful applicants %	Average score FA	Total admitted to the FA	Share of successful applicants %	Average score FA
1	«Construction and operation of buildings and structures»	34	100	75,7	36	100	75	19	100	80
2	«Electrical and Electromechanical equipment»	-	-	-	25	100	68	15	100	80
3	«Welding»									

The organization of industrial practice is carried out by purposeful joint activities of the College and employers, based on the "Rules of organization and conduct of professional practice and rules for determining organizations as bases of practice" (order of the MES RK of January 29, 2015 № 107). Terms and content of professional practice are determined by working curricula and working training programs.

Training practice is carried out in training and production workshops, and familiarization and technological in production under the guidance of the master p\o, a qualified specialist (mentor) from production.

Professional practice is conducted in the relevant organizations, workplaces provided by employers on the basis of the contract, and is aimed at the formation of professional competencies.

Bases of practical training are the organizations corresponding to a profile of the trained specialty (or the related organizations). The college concludes long-term contracts with the bases of practices in accordance with the form of a Standard contract for professional practice.

Table 4 Enterprises with which contracts for practical training are concluded

№	Specialty	Enterprise
1.	0910000 «Electrical and Electromechanical equipment» 091003 2 electrician on illumination and lighting networks	LLP «Kokshe Electromontazh» LLP «Kokshetau-Energo Zerenda RES» LLP «Kokshetau TRANS-gas» IB «Yakovlev» IB «Sadwokasov» IB «Yekhlakova» IB «Gabdulin A.S.» IB «Nurpeisova A.B.» IB «Yesmagulov R.A.» IB «Pisarev S.M.» IB «Osanova A.M.»
2.	1401000 Construction and operation of buildings and structures 140124 2 Master Builder of a wide profile 140125 2 master of finishing construction works	LLP «Alua Stroy» LLP «Beys-Nurservice» LLP «Kokshetau Zholdary» LLP «Kokshetau - real-Stroy» LLP «UK-ASTroy» LLP «Region- Stroy» LLP «Construction company Namys» LLP «Wlada» LLP «Triel» LLP «BSF TM «Rainbow»» LLP «Mas design studio» LLP «Alina Group» IB «Тышкангарин» IB «Armada» IB «Adilzhan» IB «Ernazarov» IB «Ustinovich A.L.» IB «Saktaganov A.Zh.» IB «Kasymov S.O.»
3.	1114000 Welding (by types) 1114042 Electro gas welder	АО «Tynys» LLP «Kokshe Sail» LLP «AP IMPEX»

Control over the passage of professional practice is carried out by masters of industrial training.

The program of practice includes acquaintance with modern production technologies, equipment, materials, performance of professional tasks.

Monitoring of professional practice is carried out by the senior master and Deputy Director for training and production work on the basis of reports.

Control over the passage of professional practice is carried out by masters of industrial training.

The program of practice includes acquaintance with modern production technologies, equipment, materials, performance of professional tasks.

Monitoring of professional practice is carried out by the senior master and Deputy Director for training and production work on the basis of reports.

In order to determine satisfaction on the results of industrial training and professional practice, employers are monitored through questionnaires. The results of the survey are discussed at meetings of collegial bodies.

Satisfaction with the training of students can be seen in the reviews and characteristics and letters of thanks from the heads of the bases of practices.

The college pays great attention to the formation of a list of practice bases. Wishes and comments of partners are taken into account in further training of students. In some cases,

enterprises and organizations invite graduates who have had an internship at the relevant enterprise or organization. This shows the connection of students' practice with the further work of the graduate as a young specialist.

Analyzing the employment of graduates, reviews of chairmen of certification commissions, which are employers of organizations of social partners, a survey of graduates, parents, students revealed the degree of satisfaction with the level of training of graduates, suggestions and comments serve as the basis for making adjustments to the development plan of the EP.

Table 5 Employment of graduates of specialty 0910000 «Electrical and Electromechanical equipment»

Study year	Total	Work on specialty	Taught at Universities	Dropped out of RK	Work not in the specialty	Drafted into the armed forces of Kazakhstan	Maternity leave
2016-2017	25	16				8	
2017-2018	15	12				3	

Table 6 Employment of graduates of specialty 1114000 «Welding»
Training on this specialty is carried out from 2017.

Study year	Total	Work on specialty	Taught at Universities	Dropped out of RK	Work not in the specialty	Drafted into the armed forces of Kazakhstan	Maternity leave
2016-2017							
2017-2018							

Table 7 Employment of graduates of specialty 1401000 Construction and operation of buildings and structures

Study year	Total	Work on specialty	Taught at Universities	Dropped out of RK	Work not in the specialty	Drafted into the armed forces of Kazakhstan	Maternity leave
2016-2017	38	27				8	1
2017-2018	19	17				1	

The quality of educational programs is designed to ensure the formation of socially active and professionally demanded personality, able to independently explore the world, entering into an active dialogue with him.

The quality of educational programs is designed to ensure the formation of socially active and professionally demanded personality, able to independently explore the world, entering into an active dialogue with him.

Educational components of the OP are aimed at instilling national values, the formation of patriotism and citizenship, the development of diverse interests and abilities of students. Every year the team takes part in regional events of cultural, Patriotic, intellectual direction. The format of such events is different: excursions, conferences, round tables, promotions, forums, meetings, etc. information about events is displayed on the main page of the official website pt0003.kokshetau.akmoedu.kz

Much attention is paid to the work aimed at education of morality, Kazakhstan patriotism, healthy lifestyle.

In order to create conditions for the disclosure of the personal potential of students and support gifted in the college there are various clubs, clubs and sections. Activity is regulated by regulations on work of circles and sections. College students have the opportunity to realize their potential, doing in the circles of technical creativity: "Skilled hands", "Zhas Sheber", "Oner",

"Decor", "Young welder", "Mosaic", "Energetik".

The college has sections on volleyball, basketball, athletics, ski training, as well as "Healthy Group".

Monitoring of independent work of the student is carried out on the basis of the results of control works, laboratory and practical works, tests, presentation protection, prizes at competitions and Olympics.

In drawing up the list and content of disciplines much attention is paid to their availability to students. The accessibility of the content of the EP is provided by placing information on the Bulletin Board, information stand, on the college website, guide book, gradebook, schedule of classes and exams.

Taking into account the interests of employers laid down at the level of determining the objectives of training. Employers annually formulate their needs for specialists and requirements for their training through participation in the FSC, round tables, advisory councils.

Analyzing the work on the standard "Specificity of the educational program" it can be noted that the professional training of qualified specialists depends on the quality of educational programs that meet the qualification framework of educational levels and the requirements of the labor market.

Practices, representatives of enterprises, organizations and other structures are not actively involved in the examination of curricula, in terms of elective subjects, in the implementation of the educational program, at the stage of development of training courses, the formation of subject competencies, there is no updating of EP taking into account the interests of employers. Although they take an active part in the round tables, workshops, seminars, provide guidance and review of theses, etc.

The developed models of the graduate of the educational program include knowledge, skills, basic and professional competence, personal qualities.

Implementation of accredited educational programs is provided by various types of training sessions: theoretical, practical, seminar, optional, professional practice, practical work. Various activities are aimed at the development of professional competencies of students. I would also like to note the good work of the circle classes in these specialties.

In the process of developing educational programs, the college adheres to the goal of ensuring the continuity of their content, takes into account the logic of the academic relationship of disciplines, their sequence and continuity.

A survey of students conducted in the course of the visit, EEC of the IAAR showed that

- the level of availability and responsiveness of management is estimated as high-83.8 %;
- being available for consultation on personal problems is evaluated – 89,2%;
- the level of satisfaction with the educational resources of the college-86.3%.

The EEC notes that the educational institution on this standard pays special attention to the following items:

- the organization of TPE determines the content, volume, logic of study of academic disciplines and the impact of the disciplines of industrial training and professional practice on the formation of basic and professional competencies of graduates;

- the list and content of disciplines available to students. Discipline exhaustively illuminate current issues in the teaching area;

- the structure of the educational program provides for various activities, the content of which should contribute to the development of basic and professional competencies of students, taking into account their personal characteristics;

- manual EP demonstrates the existence and effective functioning of the system of individual assistance and counselling of students on matters of educational process;

- manual EP should ensure the existence and effective functioning of the system of individual assistance and counselling of students on matters of educational process;

- EP management demonstrates the use of the advantages, individual characteristics, needs and cultural experience of students in the implementation of EP;

- the management of EP provides objectivity of an assessment of results of training and degree of formation of basic and professional competences of students, transparency and adequacy of tools and mechanisms of their assessment;
- the management of EP carries out diagnostics of knowledge, abilities and skills trained at the beginning of training on a course and studying of educational disciplines;
- manual EP provides the formation of students ' skills for further studies at the next educational levels;
- EP management ensures the systematic development, implementation and effectiveness of active teaching methods and innovative teaching methods;
- the management of EP provides opportunity of passing of production training and professional practice in the specialty/qualification trained and to monitor satisfaction of trained, heads of the enterprises – places of practices and employers.

In order to further develop and improve the activities of the college for the implementation of accredited educational programs, EEC IAAR recommends:

- to expand the number of stakeholders involved in updating the content and analyzing the effectiveness of changes in educational programs.

The EEC notes that the specialized profile of the college according to this standard contains 10 strong positions, 12 – satisfactory, 2 positions require improvement.

6.3. Standard «Teaching staff and effectiveness of teaching»

The personnel policy of the college is carried out in accordance with the main priorities of the college strategy. Rules of selection and ETE are stated in standard qualification characteristics, job descriptions.

The staff list of the college was developed in accordance with the decree of the Government of the Republic of Kazakhstan dated January 30, 2008 № 77 "on approval of Standard staff of employees of state educational organizations and the list of positions of teachers and equivalent persons" (as amended on December 31, 2013 № 1487).

Recruitment is carried out on the basis of an analysis of the needs of the EP, which results in a competition for vacant posts.

The management of the college systematically motivates the teaching staff to apply innovations in the educational process. The college has developed a policy for staff development, procedures to ensure the quality of teaching and maintain professional standards and ethics, defined criteria for systematic evaluation of the teaching staff in the code of pedagogical ethics.

Recruitment is carried out on the basis of an analysis of the needs of the EP, which results in a competition for vacant posts.

On EP specialty 1114000 "Welding (by types)" teaching activities are 38 teachers and masters of it, of which the highest and the first category are 29 people, the qualitative composition is 76%.

**Table 8 Information on the qualitative composition of the TS
Specialty: 1114000 «Welding» (by types)**

№	Name	In total	Category			
			the highest	1 category	2 category	without category
1	General subjects	30	17	5	8	
2	General professional and special subjects	5	5			
3	Masters of industrial training	3		2	1	
	Total:	38	22	7	9	

Teaching on EP specialty 1401000 "Construction and operation of buildings and structures" are 41 teachers and masters i\т, of which the highest category are 23 people, the first category - 6 people. Teachers with the first and the highest category make up 70%, which corresponds to the qualification requirements.

**Table 9 Information on the qualitative composition of the TS
Specialty: 1401000 «Construction and operation of buildings and structures»**

№	Name	In total	Category			
			the highest	1 category	2 category	without category
1	General subjects	30	17	5	8	
2	General professional and special subjects	5	4			1
3	Masters of industrial training	6	2	1	1	2
	Total:	41	23	6	9	3

Teaching on EP specialty 0910000 "Electrical and Electromechanical equipment" are 38 teachers and masters i\т, of which the highest category are 23 people, the first category – 5 people. Teachers with the first and the highest category make up 73%, which corresponds to the qualification requirements.

**Table 10 Information on the qualitative composition of TS
Specialty: 0910000 «Electrical and Electromechanical equipment»**

№	Name	In total	Category			
			the highest	1 category	2 category	without category
1	General subjects	30	17	5	8	
2	General professional and special subjects	5	5			

3	Masters of industrial training	3	1			2
	Total:	38	23	5	8	2

The quantitative and qualitative composition correspond to the directions of training of students, meet the licensing requirements and indicate the staffing of educational activities.

All teachers and masters of it have higher education, work experience in the specialty, compliance of basic education with the profile of the SCC and the disciplines taught.

The main part of the engineering and pedagogical workers (48%) have teaching experience of more than 16 years, from 6-10 years – 27%, up to 5 years – 16%, the lowest proportion is for workers with experience of 11-15 years – 9%. There is a rejuvenation of the team. The share of employees in the training group for more than 16 years suggests that the college accepts teachers with a certain experience of pedagogical work, with extensive experience of pedagogical work, with the presence of knowledge and professional skills.

The college's website contains information about the management and teachers, including classrooms, telephone numbers and e-mail addresses.

The administration of the college constantly monitors the activities of the teaching staff, systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching.

The system of monitoring the activities of the ETE of the college includes:

- internal control system;
- evaluation of the teacher's activities with participation in competitions, seminars;
- monitoring the implementation of individual plans;
- organization of mutual visits to classes;
- individual work plan of the teacher and its approval at the meeting of the SC.

At the CMC level, the process of assessing the quality of teaching is carried out through ongoing monitoring through attendance and analysis of open classes.

Periodic evaluation of the work of the teaching staff is carried out by means of pedagogical councils, the work of other collegial bodies (the Board under the Director, MC), during these meetings the reports on the work of the teaching staff are considered.

Systematic assessment of the teacher's competence is carried out:

- in the appraisal process a teacher (periodicity - every five years, the early attestation of readiness of the teacher);
- on creative reports, reports on self-education, which are considered at a meeting of the CC, the Board of Directors, MS.

Teachers of EP introduce active and innovative teaching methods.

So the teacher of special disciplines of the highest category in the specialty "Electrical and Electromechanical equipment" Yessimova L.M. in their professional activities uses the DER, which allows students to obtain a deeper and holistic knowledge of the subject of electrical engineering.

In addition Yessimova L.M. is the developer of "Problem books on electrical engineering", "Teaching aids for electrical engineering" and "Test tasks on special technology", which has, 31,2 BK, Reviewer PhD Professor Akpambetova A. W "Ekibastuz engineering-technical Institute.academician's. Efimova L. M. developed a textbook " technology of installation of lighting." Creative teacher of special disciplines who takes an active part in seminars, so in 2017. She participated in the regional seminar "festival of pedagogical innovations "Open lesson" for special teachers. disciplines'.

2018. Participation in the regional seminar "Use of modern information technologies for the implementation of multilingualism at the lessons of special disciplines" held an open lesson on the subject of "Lighting and lighting network with the use of the English language" together with the master of industrial training Dautov and A. B. teacher of English Kazhibaeva A. E.

Master of industrial training Ozimok N.I. And. he is a developer of industrial training

Centers in the specialty "Electrical and electromechanical equipment", which contributes to in-depth training of the profession.

Experienced teachers of higher qualification annually participate as experts, members of the Commission of state certification of TPE organizations, but there is a lack of activity of teachers to summarize their experience at the regional level.

The college administration pays due attention to the professional development of young professionals employed.

To support young teachers in the college operates "School of young teacher" and "School of young master", which deals with the preparation of educational planning documentation (working curricula, calendar and thematic plans, journals of theoretical training, lesson plans); demonstration of creative works of experienced teachers of the college; provides recommendations on technology and methods of modern lesson; methods of using information and communication technologies in the classroom of theoretical training.

In order to provide methodological assistance and to adapt the young teacher to the new place of work, the order of the Director appoints a mentor from among the experienced teachers of the relevant specialty.

The system of stimulation of professional and personal development of teachers and employees of the college is represented by the mechanisms of financial and non-financial stimulation.

The incentive mechanism includes the following elements:

- presentation of certificates for conscientious performance of official duties;
- decoration of the hall of fame;
- presentation of the letter of thanks;
- rewarding with the certificate of Honor.

Members of the team have repeatedly received awards and honorary titles for services and achievements in the field of education.

Financial incentives presented:

- employee bonuses;
- financial incentives for professional holidays;
- provision of financial assistance.

The college has a system of awarding teachers and employees for personal contribution and achievements in the workplace.

To identify the degree of satisfaction with the management system of the ETE periodically held meetings with the Director and Deputy Directors, chairmen of the SCC. In addition, an effective way to determine the degree of satisfaction with the ETE is to conduct a survey.

Teachers of the college actively demonstrate their skills in developing classes using it technologies not only in open, demonstration lessons, but also in traditional ones. Teachers create graphic and text documents, independently draw up group documentation, diagnostics, etc., use electronic didactic and pedagogical software, have the skills to search for information on the Internet, a program for creating multimedia presentations, develop classes using information technology. In the student IT center are developing a variety of multimedia learning resources based on the requests of teachers, where in his spare time, gifted college students study additional programs and develop educational projects.

The college finds place a system for the qualification of the TS. Refresher courses are organized. On which training on modern technologies of training is carried out. The proportion of teaching staff received training in the 2017-2018 year is 44%. In the framework of the implementation of educational programs Supposedly developed on the basis of modular and competence approach in NAO "Kasipkor" passed a refresher course 27 teachers and masters p/o in the framework of international projects 2 people, AO CRK "Orleu" 3 people.

College teachers are actively involved in urban and regional events that promote a healthy lifestyle, participate in competitions, seminars, charity projects, events dedicated to the celebration of Independence Day of Kazakhstan, The day of the First President of the Republic of Kazakhstan, the holiday of unity of the people of Kazakhstan, Victory Day, etc.

Teachers and staff of the college are involved in sports events of the city and the region,

participate in competitions of urban scale.

In general, it can be stated that the personnel potential of specialties meets the qualification requirements for licensing of educational activities. Educational process on specialties is carried out by pedagogical collective which structure includes teachers of special, General education and General professional disciplines, the master of i/t

Teachers take an active part in various pedagogical competitions, events of different levels, seminars and scientific conferences.

In the 2017-2018 academic year 3 employees of the college was awarded the badge "Bilim take salasynyn uzdigi" national Council on public awards and titles (master i/t Kusainova B.M., teachers Dyusenova G.O, S. Umarova A.E.). In 2015, on the eve of the 75th anniversary of TPE master P / o Ibrahimova I.V. was awarded the medal "for contribution to the development of technical and vocational education in the Republic of Kazakhstan." In 2014, the teacher-organizer of the IMT Kudabaev G. M. Republican public Association "Veterans of the Armed forces "was awarded the medal" Army generals of Almaty Nurmagambetov S.K.", in 2017 the sign" Otan "Republican public Association" Otan", Dyusenova G.O. medal" for services to the Union of education workers", Omarova S.Zh. Almaty - breastplate breastpla Y. Altynsarin.

Every year in the work plan of the subject-cycle Commission is celebrated the week of professional skills on the competencies of Worldskills Kazakhstan, and the exhibition of technical creativity. Tasks are developed by experts and the competition is held according to the rules of the WorldSkills championship. Selection competitions actively stimulate students to participate in the Regional competition WSK, and then the national WSK, international EUROSILKS.

The master of industrial training is an active participant of the worldskills "Painting and decorative works" in 2015, gives excellent results in obtaining prizes, and is currently an international expert of the WSK And became a participant with a student Bobylova Anya of the international championship in Abu Dhabi in 2017. Baldyrgan Mailybaeva in 2017, participated in the regional competition of professional skill "Best master" and took third place.

Khamzin R. K., master of industrial training is the international WorldSkills expert in the skill "tiling", and became a member EUROSILKS in Budapest (Hungary) in 2018 year.

Monitoring of teachers ' satisfaction with working conditions is carried out through questionnaires. However, the mechanism of changes made as a result of monitoring has not been fully worked out.

The survey of PS, conducted during the visit of EEC IAAR, showed that the teaching staff is fully satisfied:

- relationships with the direct guidance of 84.3%;
- relations with students-80.4%;
- activities of the college administration-78.4%
- convenience of work, services available at the College-70.6%;
- occupational health and safety-86.3%;
- food system, medical and other services-68.6%.

At the same time, 2% are not satisfied with the relationship with the direct management, 3.9% participation in management decision-making, 3.9% recognition of the successes and achievements of the administration, 9.8% are not satisfied with the terms of payment, 5.9% are not satisfied with the provision of benefits: rest, sanatorium treatment, etc., 9.8% of the food system, medical and other services.

A survey of students conducted in the course of the visit, EEC of the IAAR showed that the students are fully satisfied:

- student-teacher relationship-88.8 %;
- objectivity and fairness of teachers-86.3%;
- presentation by the teacher of the material in an interesting form-75%;
- - relevance of the taught material 77.5%;
- objectivity and fairness of teachers-86.3%;
- hold a teacher taught the material – 78,8%.
- relations with the Department-88.8%.

Analyzing the work on the standard "Teaching staff and the effectiveness of teaching" it

can be noted that a high representation of pedagogical skills is determined by the constant level of training and attendance of various schools and creative activities. Despite the high qualification rate of teachers, it is necessary to strengthen the work on research work and degree by entering the magistracy and studying the state and foreign languages to bring into line the specifics of educational programs.

Availability and awareness of the work of the teaching staff of the public is a strong indicator of the college. But it is necessary to carry out a systematic assessment of the teaching staff of the college management, and not on the results of individual plans.

Specialized internships provide an opportunity to improve professional skills, as well as it is worth noting the systematic seminars and master classes by employers and it would be good if to introduce additional management of training practices and special disciplines by employees of partner enterprises, which could give additional installation to teachers and masters of it in improving professional skills, to use in training the use of innovative forms of training.

The analysis of conversations with the teaching staff revealed that all employees are involved in the life of society through the holidays, events and trips to nature.

The EEC notes that the educational institution on this standard pays special attention to the following items:

- the management of EP shows availability to the public of data on pedagogical collective;
- the workload of teachers includes various activities. Manual EP demonstrates evidence of completion teachers of all kinds of scheduled load;
- the management of EP provides monitoring of satisfaction of pedagogical collective;
- manual EP ensures the participation of the teaching staff in life companies.

In order to further develop and improve the activities of the college for the implementation of accredited educational programs, EEC IAAR recommends:

- to improve methodological work in order to improve the quality of teaching, development of research activities;
- to consider the possibility of free English language courses for the ETE, in connection with the gradual transition to trilingual education.

EEC notes that the specialized profile of the college according to this standard contains 4 strong positions, 5 - satisfactory, 2 positions requires improvement.

6.4. Standard «Students»

Training in specialties 1401000 "Construction and operation of buildings and structures", 0910000 "Electrical and electromechanical equipment (by types)", 1114000 "Welding (by types)" is conducted on the basis of basic secondary education, full-time training. Contingent on specialty 1114000 "Welding (by types)" teaching from 2017.

Admission to the college is carried out in accordance with the Standard rules of admission to training in educational institutions implementing educational programs of technical and vocational education, approved by the government of the Republic of Kazakhstan dated January 19, 2012 № 130.

The contingent of college is formed on the basis of the state order by participation in competition on placement of the state educational order. The formation of the contingent is carried out by receiving students through an interview in groups that are trained in programs for working qualifications. Applicants for advanced educational programs pass entrance exams in two subjects: mathematics and languages (Kazakh and Russian).

Students are provided with food according to the Order from 07.08.2017 MES № 396.

The college conducts a lot of career guidance work through educational exhibitions, presentations of its achievements at school at class hours, parent meetings of Kokshetau and schools of Akmola region, through the distribution of brochures about specialties and conditions of admission, open days, especially during the regional WSK championship, on the College website (pt0003.kokshetau.akmoedu.kz), through network communities, through social

networks, through college graduates, through network community of graduates (<https://vk.com/club173220924>).

The college has a system of social support for the period of education of orphans and children left without parental care and under guardianship.

The management of EP constantly keeps in touch with the parents of students in addressing issues related to attendance, academic performance and discipline of students. Conducted individual interviews, group communication through WhatsApp and social networks.

On the website of the college there are provisions by which students can get acquainted with the rules of admission, transfer from course to course, deductions, on the procedure for passing the examination session, retake exams.

For groups of a new set excursions are carried out to the enterprises of the city.

Table 11 «Contingent of students on courses»

№	Code	The name of the specialty	2018-2019			
			Всего	1 курс	2 курс	3 курс
1	1401000	Construction and operation of buildings and structures	138	50	48	40
	1401242	Master Builder of a wide profile	49	25	24	
	1401252	Master of finishing construction works	49	25	24	
	1401012	Mason	20			20
	1401042	Plasterer	20			20
2	1114000	Welding (by types)	50	24	26	50
	1114042	Electro gas welder	50	24	26	
3	0910000	Electrical and electromechanical equipment (by types)	66	25	17	24
	0910032	Electrician on illumination and lighting networks	66	25	17	24

The quality and absolute academic performance of EP students in the specialties 1401000 "Construction and operation of buildings and structures", 0910000 "Electrical and Electromechanical equipment (by types)", 1114000 "Welding (by types)" is: in 2016 50/100%, in 2017 59.8/100%, in 2018 58.2 /100%.

Table 12 «Indicators of quality performance of students in the context courses and specialties for the last 3 years (in %)»

Specialty		Courses	Years		
			2015 -2016	2016 - 2017	2017 -2018
1	0910000 Electrical and Electromechanical equipment (by types)	1	33	67	61
		2	61	66	52
		3		-	80
2	1114000 Welding (by types)	1	-	-	44
		2	-	-	24
		3	-	-	-
3	1401000 Construction and operation of buildings and structures	1	50	79	50,5
		2	47,5	40	75
		3	58,5	47	79
Total:			50	59,8	58,2

The college conducts systematic monitoring of the quality of students' knowledge, which begins with the admission of the student to the college and ends with the final certification.

Over the past 3 years 170 students have received diplomas, including 4 graduates with honors, which is 2.3% of the total number of graduates.

The current system of assessments is based on the Model rules of the current monitoring of progress, intermediate and final certification of students in technical and vocational, post-secondary education, approved by the MES № 125 from 18.03.2008, developed in accordance with subparagraph 19 of article 5 of the law "On education".

The management of EP conducts purposeful work on the organization of high-quality passing of production and pre-diploma practices on bases of the enterprises, the organizations of the city and area, at the same time solves problems of employment of graduates.

Control over the passage of professional practice is carried out by masters of i/t, assigned to each group by order of the college.

For the final evaluation of students by the Director of the college creates a certification Commission. The structure of the certifying Commission is formed from among the highly qualified specialists working at the enterprises of social partners, teachers of special disciplines and masters of i/t.

The final state certification of students in college is carried out in the terms provided by the schedule of the educational process and WC in the form defined by SESE and GEP. The schedule of final certification of final groups is approved by the Director of College a month before its beginning.

Final certification of students on specialties of EP is carried out in the form of passing of final complex examinations on special disciplines.

Feedback from employers indicate the high quality of training, the ability of them to apply General and special knowledge, skills and methods studied in professional practice, the ability to plan, analyze, sufficient communication skills, the ability to come up with a business initiative, etc. the results of the performance of graduates are reflected in the reports of the chairmen of certification commissions.

The annual participation of employers in the organization and conduct of the final certification and qualification gives them the opportunity to replenish the staff of their organizations from among the distinguished in their opinion graduates.

Students who have passed the final certification and confirmed the assimilation of the relevant professional curriculum, the decision of the FAC is awarded the appropriate

qualification in the relevant specialty and issued a diploma of the state sample.

With the purpose of realization of the program "Rouhani zhangryu", developing students' cognitive needs to learn historical material; the expansion and deepening of knowledge of the native region are circles of technical creativity : "decor" - master of industrial training Kusainova, B. M., "Elektronik"- Babina, A.J., Abutalipov J.A., Khamidulin F.S., "Skillful hands"- Kuzmin N. A. Smak - Ibragimov I.V., "Jas Shcheber" Suleymenov, A.M., and so on. Exhibitions of technical creativity "Creative search", "Aerobatics", "There is no limit to Perfection", where students are awarded diplomas for the best work. The formation of intellectual capabilities, leadership qualities and talent of students are the circle work, debate club, project work, activities in the youth Association "Zhastyk Shak", optional classes in the subjects. To enhance the status of working professions and increase of their prestige, the students of the college take active part in the WorldSkills competitions, Kazakhstan . The project plays a huge role in shaping the competitiveness of young professionals.

A student in the specialty 1401000 "Construction and operation of buildings and structures" Anna Bobylova in 2017 took part in the international championship of WorldSkills in Abu Dhabi in the competence "Painting, decorative work". Anna's mentor is the master of industrial training Kusainova B.M., who was awarded the honor to represent Kazakhstan at EUROSskills in Budapest (Hungary) in 2018.

Table 13 «Results of participation In WorldSkills competitions»

№	The Name of the participant	WSK competence	Regional competition WSK	National WSK competition
2015-2016				
1	Ashat Rahim	Tiling	1 place	3 place
2	Adil Tursyn	Painting and decorative works	1 place	4 place
3	Saranti Beisenov	Bricklaying	2 place	4 place
4	Vladimir Miller	electric installation works	3 place	4 place
5	Pavel Gumirov	Dry construction	3 place	4 place
2016-2017				
1	Ilya Degtyarev	Joinery	1 place	3 place
2	Maxim Belchenko	Welding	1 place	1 place
3	Dmitry Polkobin	Plumbing	1 place	1 place
4	Anna Bobylova	Painting and decorative works	2 place	1 place
5	Ivan Darovskih	Painting and decorative works	1 place	3 place
6	Peter Krivego	Bricklaying	1 place	4 place
7	Nurkasym Baishakov	Tiling	1 place	4 place
2017-2018				
1	Ivan Darovskih	Painting and decorative works	2 place	
2	Alexander Ilyin	Painting and decorative works	1 place	
3	Pavel Gumirov	Tiling	3 place	
4	Hetke, Reinhold	bricklaying	3 place	
5	Sagdat Rakhymov	Dry construction	2 place	
6	Nursultan Dauenov	Joinery	1 place	
7	Valeriy Prikhodko	Joinery	2 place	

8	Denis Burachek	Welding	2 place	
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College students under the guidance of teachers take an active part in regional, national, international scientific conferences, competitions, competitions.

Table 14 «Participation of college students in regional, national, international scientific conferences, competitions, competitions»

№	Student's name	Head's name	The name of the contest	Date of participation, award
1	Indira Tastemirova	Dyusenova G.O.	Regional competition «Youth of Kazakhstan against corruption!»	April, 2018 I place
2	Ekaterina Utkina	Omarova A.Sh.	College Olympics	22.02.2018 I place
3	Snezhana Dits	Khasenova D.K.	College Olympics	22.02.2018 I place
4	Semyon Zizikov	Kazhibaeva A.E.	College Olympics	23.02.2018 I place
5	Timur Sultanov	Kazhibaeva A. E.	College Olympics	23.02.2018 I место
6	1. Victor Cherkalin 2. Maral Kambarova 3. Marina Borona	Sergazin B.G.	Regional competition «Personalities of the events of 1917 of tsar Russia and modern Kazakhstan» Regional Olympiad on the history of Kazakhstan Regional Olympiad on the history of Kazakhstan	Laureate Essay diploma I degree diploma III degree
7	Ekaterina Utkina	Chesha T.G.	Regional essay contest «Thank you grandfather for the victory!»	charter
8	Nursultan Maubiev	Kenzhibaeva A.S.	Republican contest of works «100th anniversary of the October revolution» activity of Alash party	January, 2018 diploma I degree
9	Alexander Biryukov	Babina A.Zh.	Competition of student projects	2017 Certificate
10	Daniyar Asylkhanov	Ozimok H.H. Esimova L.M.	PCh «WorldSkills Kazakhstan 2018»	February, 2018 charter
11	Alexander Waselevich	Mihailova L.A. Kuzmina N.A.	PCh «WorldSkills Kazakhstan 2018»	February, 2018 charter
12	Akbota Myrzabek	Abutalipov M.B.	The head of the region «BES TAS»	March, 2018 2 place
13	Team of the college	Abutalipov M.B.	Competitions in cross-country athletics in the program of the city Universiade «Sunkar»	2 place
14	Anastasia Yakovleva	Abutalipova K.K.	Distance Olympiad «www.nurly-	Diploma of the winner of the No.

			bolashak.kz».	000000566 III degree, 16.04.2018
15	Anastasia Sinichkina	Abutalipova K.K.	College Olympics	I place charter, April
16	Aydana Bayramova	Abutalipova K.K.	College Olympics	I place 2018 charter, April
17	Indira Tastemirova	Abutalipova K.K.	College Olympics	I place 2018 charter, April
18	Ekaterina Geng	Abutalipova K.K.	College Olympics	II place 2018 charter, april
19	Julia Barkhatova	Abutalipova K.K.	College Olympics	II place 2018 charter, april
20	Natalia Shrader	Abutalipova K.K.	College Olympics	II place 2018 charter, april
21	Lidiia Wist	Abutalipova K.K.	College Olympics	II place 2018 charter, april
22	Indira Tastemirova	Kozhakhmetova A.T.	International mathematics Olympiad "Spring 2018" from project Infolesson	20.04.2018 diploma I degree
23	Vladimir Uzhin	Kozhakhmetova A.T.	College mathematics Olympiad	I place 2018 charter, april
24	Marina Dranova	Kozhakhmetova A.T.	College Olympiad in mathematic	II place charter, april
25	Alexander Pyategorny	Ospanova A. K.	Republican Olympiad in Informatics	25.11.2017, diploma I degree
26	Anastasia Sinichkina	Remeslova H.II.	College Olympics	1 place
27	Indira Tastemirova	Sartaeva S.S.	College Olympics	II place
28	Filonov A. Musabaev N. Filonov A. Musabaev N.	Zhakasheva U.D. Zhakasheva U.D. Zhakasheva U.D. Zhakasheva U.D.	EKSP-2017 EKSP -2017 The contest «Dostyk bisigi» The contest «Dostyk bisigi»	18.02.2017 1 place 2 place The diploma of 2 degrees The diploma of 2 degrees

The college has a system of stimulation and encouragement of students, awarding with diplomas, valuable gifts. For excellent study and active student activity photo of students placed on the stands of the college.

Much attention is paid to educational work, which is aimed at the education of morality, Kazakhstan patriotism, healthy lifestyle. There is a "trust Box" in the college to provide effective feedback, feedback is carried out through the college website, the Director's blog. Curators have social media groups and a WhatsApp group for feedback from students and parents

The college has a youth Committee (youth Committee). CYA is a form of student self-government, which ensures the realization of the rights of young people to participate in the management of the educational process, the solution of issues of life of students, the development of its social and creative activity, support and implementation of social initiatives.

CYA of the college-is the initiator of the actions, events, promoting an active life position, civic responsibility, patriotism.

The main direction of the educational work of the college is the education of Kazakhstan patriotism and citizenship, which provides for the formation of a patriot and a citizen able to live

in a new democratic society, develops every student a sense of pride and responsibility towards the Motherland, the state system, public policy, state ideology. This curatorial hours devoted to the Constitution Day of Kazakhstan, the First President's Day, festivities for the Independence Day, Victory Day, activities carried out in the framework of the program "Ruhani zhangyru".

Formation of spiritual, moral and ethical principles of the individual, its orientation to universal and national values, respect for the native and state languages, culture of the Kazakh people, ethnic groups and ethnic groups of the Republic of Kazakhstan are reflected in the College in the events dedicated to the celebration of the day of languages of the Republic of Kazakhstan, the day of older people, Teacher's Day, in the actions carried out within the project "Mangilik El", festivals and competitions on the knowledge of the symbols of the Republic of Kazakhstan, the state language, culture and traditions of the Kazakh people.

The college regularly holds meetings with the administration of college students, through which it is possible to make proposals to improve the conditions of the educational process. At these meetings, any acute and topical issues are discussed openly and constructively, the problems that have arisen are promptly resolved.

Analyzing the work on the standard "Students" it can be noted that effective learning requires a learning environment that promotes the formation of basic and professional competencies and personal development, taking into account the individual needs and capabilities of students.

The college has a transparent policy of forming a contingent of students, a program of support for gifted students, an effective Committee on youth Affairs, a mechanism for monitoring student satisfaction, a feedback system that includes the operational presentation of information on the results of the evaluation of learning outcomes. Procedures for assessing knowledge, skills, basic and professional competencies in the college are made in accordance with the planned learning outcomes. Students are informed about the evaluation strategy used. Clear generally accepted criteria for their implementation are known to all parties and are applied in a consistent manner. Also, these procedures ensure the objectivity of evaluation of learning outcomes.

A survey of students conducted during the visit of the EEC IAAR, showed that:

- 86.3% are fully satisfied with the promotion of the educational environment of collegiality, mutual respect, support of educational materials in the learning process, the quality of teaching;

- 83.8% are fully satisfied with the availability of counseling for personal problems;

- 87.5% are fully satisfied with the fairness of examinations and certification;

- 88.8% are fully satisfied with the explanation before entering the rules and strategy of the educational program (specialty);

- 78.8% completely satisfied with the academic workload/demands on student;

- 85% are fully satisfied with the timely assessment of students;

- 86.3% are fully satisfied with the speed of response to feedback from teachers regarding the educational process. Meanwhile, not satisfied:

- availability of computer classes and Internet resources- 1.2%, promotion of the educational environment of collegiality, mutual respect – 2.5%, the organization of education provides sufficient opportunity for sports and other leisure – 2.5%.

The EEC notes that the educational institution on this standard pays special attention to the following items:

- the management of the EP demonstrates awareness of the main roles (professional, social) of students based on the results of training;

- the management of EP actively stimulates students to self-education outside the main program (in the framework of extracurricular activities);

- manual EP creates a mechanism to monitor the satisfaction of students with the activities of the organization TPE as a whole and services in particular;

- the management of the EP demonstrates the functioning of the feedback system,

including the operational presentation of information on the results of the evaluation of training results.

In order to further develop and improve the activities of the College for the implementation of accredited educational programs, EEC IAAR recommends:

- expand activities to improve the language competence and communicative competence (on the recommendation of employers) of students in accordance with the model developed in the college graduate;

- develop a set of measures for the professional certification of students in the field of specialization in the learning process.

EEC notes that the specialized profile of the college according to this standard contains 4 strong positions, 5 – satisfactory and 1 position requires improvement.

6.5. Standard «Resources used in the implementation of educational programs»

The material and technical base of the college is a necessary condition for the functioning and implementation of the strategic plan. The main purpose of strengthening the material and technical base of the college—the creation of optimal conditions for the educational process, by equipping the necessary material, technical and educational equipment, creating safe conditions for students and staff, compliance with sanitary and hygienic regime, fire and electrical safety measures.

For college students created the conditions for learning, allowing to obtain the necessary knowledge. Students and teachers of the college are provided with free access to educational Internet resources through high-speed access to wired Internet, as well as Wi-Fi technology.

The college has an active web site pt0003.kokshetau.akmoedu.kz that functions in the state and Russian and English. On the site, which reflects the entire educational, scientific, student life, applicants, students, teachers can ask questions, learn about upcoming events, post information about conferences and events.

The content of the site (sections, banners, headings) is constantly updated.

For the organization of the educational process, the college has its own three-storey building with a total area of 13648 m², the design capacity of the educational building is 463 pupils. In the educational building there are 21 classrooms, a sports hall, a sports hall area - 289.8 m², a Playground on the territory of the hostel. The Assembly hall, with a total area of 279.7 m². for 240 seats.

In the premises of the educational building there is a dining room for 120 seats, with a total area of 443.6 sq. m.

The building has a training and production complex with a total area of 1563,7 m² workshops: stone works, finishers, electric and gas welding and plumbing works, for the manufacture of leather and wool, for the manufacture of wood products, carpentry, catering, maintenance and repair of telecommunications equipment, electrical lighting and lighting networks, laboratories: catering, construction and operation of buildings and structures and maintenance and repair of telecommunications equipment. Total 9 workshops and three laboratories equipped with modern equipment for high-quality practical work.

All the buildings of the college are equipped with fire extinguishing means: fire extinguishers, fire alarm and warning systems, video surveillance.

In all offices there are passports of offices, the plan of work of an office, the schedule of airing, the schedule of additional occupations. In workshops and laboratories there are passports, magazines on the safety, the plan of development of a workshop, schedules of works of circles of technical creativity.

For nonresident students there is a hostel with modern infrastructure for 307 seats, with a total area of 5845 m². The hostel has a section specially equipped for children with special educational needs. Also in the hostel there is a shower, hot water sections. In the educational building, the hostel has a call button, a lift for students with special educational needs. There is a gym on the ground floor.

There is a medical office, which is reflected in the structure of the College. Medical office

carries out its activities in accordance with the state license. It is located in the dormitory on the first floor, has a quadrature of the accounting period by 36.31 sq. m. The Office is equipped with the necessary medical equipment. There is also an insulator.

The college has a library and a reading room. The Fund of specialized literature makes 27256 copies, the General Fund 48276, literature in the state language - 5182 copies. The book Fund is completed taking into account the content of educational programs. Over the past three years, 6901210 ml.t were allocated for the purchase of modern educational, methodical literature, in General, 6056 textbooks of literature on special subjects, 3450 textbooks of the General education cycle, including 1700 textbooks in the state language. The total Fund of acquisition of literature is 100% for a contingent of 650 people as of 02.09.2017.

The library of the college permanently subscribes to periodicals. The total number of items is 14. The number of readers for the 2017-2018 academic year is 600 people.

The Specialty 1401000 "Construction and operation of buildings and structures" - the number of educational, educational and methodical literature on special subjects-1320 copies, 0910000 "Electrical and Electromechanical equipment (by types)" – the number of educational, educational and methodical literature on special subjects - 1067 copies, 1114000 "Welding (by types)"-the number of educational, educational and methodical literature on special subjects – 1485 copies.

Currently, the library has: - 1 computer (for library workers), - MFP (3 in 1: copier, printer, scanner).

Classrooms and training and production workshops are equipped with visual aids, methodological and educational literature, electronic textbooks, presentations to the topics. There are interactive whiteboard and screen, computers in the rooms. Computer classes are equipped with personal computers.

There is a constant improvement of the material and technical base of the college, which provides better training.

An analysis and a set of measures are carried out annually to improve the state of the material and technical base.

After school hours, students have access to computers in the office of Informatics to perform diploma, scientific, course, works, reports, etc. There is a possibility of free printing of all necessary materials.

On the educational process, students can contact the class teacher or master i/t of his group, the head of the Department and the Deputy Director of AW or TPW. Monitoring of students is carried out throughout the school year. Tracking of achievements is carried out in the journal of theoretical and industrial training, which reflects the results of the current, intermediate and final certification.

To achieve the main goal – the training of qualified specialists of the TPE system, corresponding to the needs of the labor market, the college has available material and technical base, corresponding to the mission, goals and objectives of the college, as well as the requirements of sanitary standards, fire safety and state educational standards of the implemented specialties: educational building; training workshops; sports hall; Assembly hall, dining room.

The educational process uses equipment that meets the requirements of safety during operation. The necessary need for the purchase of equipment and software is determined by the heads of departments. Questions of development of material and technical base are regularly considered at councils at the Director, the made decisions are executed by economic service and Department on educational and production work.

Training and production workshops on accredited specialties are equipped with the necessary equipment and tools to perform all the provided by the curriculum laboratory and practical work.

Provision of equipment, computer equipment, educational and methodical literature is reflected in the passports of offices and workshops.

The educational process is conducted taking into account the individual needs of students, allows you to get a quality education for various categories of students, including those who

have not only material limited opportunities, but also physical. There is a system of social support for the period of education of orphans and children left without parental care and under guardianship.

Social pedagogue and psychologist carry out activities to identify individual psychological characteristics of students in order to provide psychological assistance in the formation of personality; develop recommendations for parents and programs of correctional and developmental work with students; assist in the social growth of students' personality.

One of the educational goals of the college is to create conditions for the identification and development of intellectual, creative and physical abilities of students. Identification of gifted students occurs through an individual approach to theoretical and practical classes, the use in practice of elements of differentiated training, carrying out non-standard forms of lessons.

The administration creates favorable opportunities for the growth of the educational level and professional skills of teachers through participation in seminars, master classes related to the application of innovations in the educational process.

In college competitions of professional skill among teachers and masters of i/t are held.

The dynamics of development of material and technical resources of the college over the past 5 years has a positive trend. Every year at the expense of local and national budgets allocated funds to strengthen the material and technical base of the college.

The college provides the following stages of work on equipping the college:

1. Annual analysis of the material and technical base to identify the needs for the acquisition of training equipment in accordance with the profile, specifics and training programs in the field.

2. Study of normative documents for the TPE system, standard lists of educational equipment and visual materials on specialties, sanitary and hygienic norms, safety rules, recommendations for equipping various types of premises, etc.

3. Study of opportunities and offers of the market of educational equipment, furniture, technical means of training, sports equipment, technological equipment, etc.

4. Determination of the planned amount of budget financing.

5. Drawing up a plan for the development of material and technical equipment of the college in the near and long term.

A survey of TS conducted in the course of the visit, EEC of the IAAR showed that the teachers never face:

- lack of classrooms-70.6%;

- poor conditions for classes in the classroom – 84.3%;

- unavailability of necessary books in the library – 66,7%;

- untimely receipt of information about events-84.3%. At the same time, 13.7% often face a lack of access to the Internet in their work.

A survey of students conducted in the course of the visit, EEC of the IAAR showed that the students are fully satisfied:

- the level of availability of library resources-92.5%;

- existing educational resources of the College-86.3%;

- support of educational materials in the learning process -83,8%;

- availability and accessibility of computer classes and Internet resources – 90%.

A survey of students conducted in the course of the visit, EEC of the IAAR showed that the students are fully satisfied:

- the level of availability of library resources-92.5%;

- existing educational resources of the College-86.3%;

- support of educational materials in the learning process -83,8%;

- availability and accessibility of computer classes and Internet resources – 90%.

Analyzing the work on the standard "Resources used in the implementation of educational programs", it can be noted that the continuous improvement of material, technical and information resources is a factor in ensuring the quality of EP.

The college has a learning environment for students, including material, technical and information resources, corresponding to the objectives of the educational program and its

specifics. Classrooms, laboratories and equipment are adequate to the objectives of the program and create favorable conditions for learning. And also, a comfortable learning environment has been created, which includes technological support for students and teaching staff in accordance with the specifics of the educational program. In the implementation of educational programs, we can note the positive dynamics of the growth of equipment of the material and technical base of the college, including through the involvement of sponsorship. At the same time, despite the fact that every year measures are taken to repair and update fixed assets, in order for the college to meet all the requirements and innovations, investments are needed, including the maintenance of buildings, the modernization of equipment, the equipping of classrooms and workshops with modern means. And also, it can be noted that the success of educational programs to a greater extent could be implemented in the replenishment of the book Fund, educational and methodological and scientific literature on the specialty in the state and English languages, personalized interactive educational resources, as well as educational materials and tasks for the planning and implementation of academic programs.

The EEC notes that in the educational institution according to this standard special attention is paid to such positions as:

- the management of EP provides access for students to the maximum possible amount of structured, organized information on the subjects taught: presentation materials, lecture notes, mandatory and additional literature, practical tasks, etc.;

- the leadership of the EP creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and capabilities of students;

- the management of EP creates conditions for development of applied skills of students and pedagogical collective on the studied disciplines and possibility of realization of these skills within competitions and competitions or in any other way in practice;

- the organization of TPE carries out an assessment of dynamics of development of material resources and information support of EP;

- in a TPE organization creates a learning environment that includes:

1. technological support of students and teaching staff in accordance with the specifics of the educational program;

2. professional orientation-students have access to personalized educational resources that assist in choosing and achieving career paths;

- the management of EP defines degree of introduction of information technologies in educational process of EP, to monitor use and development of PED. a team of innovative learning technologies, including ICT-based;

- - the TPE of organization has the necessary number of computer classes, reading rooms, multimedia and language laboratories, the number of seats in them.

In order to further develop and improve the activities of the college for the implementation of accredited educational programs, EEC IAAR recommends:

- continue work on the modernization of the material and technical base to ensure the quality of the educational process;

- improve the quality of the information learning environment, providing students with access to personalized interactive educational resources;

EEC notes that the specialized profile of the college according to this standard contains 7 strong positions, 6 – satisfactory, 2 positions require improvement.

6.6. Standard «Standards in the context of individual specialties»

The validity of the training of specialists in educational programs 1401000 "Construction and operation of buildings and structures", 0910000 "Electrical and Electromechanical equipment (by types)", 1114000 "Welding (by types)" is associated with the needs of the region and the Republic in specialists for the construction and industrial sector, capable of professionally perform professional duties.

The goals and objectives of any educational program and any discipline is not only to instill knowledge and skills in these disciplines, but also to create conditions for the personal development of students, expanding their creative potential and social competencies. Skills of self-development, independent critical thinking and knowledge search are also formed when writing essays, reports, term papers, etc.

The demand for the skills acquired in practice is evidenced by the further employment of college graduates in places of practice.

The analysis of indicators of employment of graduates shows that the focus of the Department of educational and industrial work on rapprochement with potential and established employers gives stable positive results.

Table 15 «Monitoring of employment of graduates»

Code of the educational program	Educational program	2016 / %	2017 / %	2018 / %
1401000	Construction and operation of buildings and structures	96	71	89
0910000	Electrical and electromechanical equipment	-	66	81
1114000	Welding			

The educational program includes disciplines and activities aimed at obtaining practical experience in the application of theoretical knowledge. Round tables, discussions and meetings with practitioners are organized for students.

At the first and second courses excursions to the practice bases are organized in order to familiarize and study the structure and activities of enterprises, as well as to inculcate interest in the future profession. For implementation of educational programs specialists from production are involved for carrying out master classes, seminars, open lessons. Educational programs meet the interests of consumers of educational services and sufficiently provide the expected level of professional training of graduates.

Professional practice is an integral part of the basic professional education and an effective form of professional training of qualified personnel of technical and service work for professional activities.

The college has developed and successfully implemented work programs of educational and industrial practices in all specialties.

Practice programs in combination with a set of working documentation allow teachers, college masters, employers, as well as students-trainees to better understand the tasks and prospects of mastering professional skills, provide a unity of approaches and requirements to the content of the practice and reporting on its results.

For groups of a new set of tours for businesses such as: LLP "base Nurseries", LLP "Alua Stroy", LLP "Kokshetau Zholdary" LLP, "Vlada", LLP "Kokshetau- Real-Stroy", LLP "LLP Region-Stroy", LLP "Region Stroy" LLP, "UK-Stroy", LLP BSF TM "Rainbow" IB "Tyshkangarin " IB "Armada" IB, Adelzhan", IB "Ernazarov", IB "Ustinovich A.L.", IB "Saktaganov A.Zh.", etc., the students of the specialty "0910000"Electrical and Electromechanical equipment»» - LLP "Kokshetau TRANS-gas", LLP "Kokshetau-Energo Zerenda RES", LLP "Kokshe Electromontazh", IB "Yakovlev", IB "Sadvokasov", IB

"Ekhlakova", IB "Pisarev, S.M," and others "Tynys", LLP "Kokshe Sail" AP "IMPEX", and also in other organizations of Opium Union of construction industry enterprises of Akmola region, where the students form knowledge about technical education.

All these factors enhance the practical orientation of training in the college, facilitate the adaptation of graduates in the workforce. The duration and content of the practices correspond to the SESE TPE. Schedules of training, production and pre-diploma practices take into account the proposals of employers, approved by the Director of the college in the schedule of the educational process.

During the period of professional practice, practical training of students is carried out, basic professional skills are formed in accordance with the qualification characteristics, knowledge is expanded, deepened and systematized on the basis of studying the work of specific enterprises and institutions, modern equipment is practically mastered, initial professional experience is acquired.

For carrying out pre-diploma and industrial practices, contracts with organizations, enterprises and companies are concluded in a timely manner. Practice bases correspond to the future professional activity of students. Terms of practical training correspond to the hours provided in the curriculum.

Students have practical training on the basis of enterprises of different forms of ownership.

Analyzing the work on the standard "Standards in the context of individual specialties" it can be noted that the achievements of students on accredited EP fully comply with the requirements of the standard.

The EEC notes that in the educational institution according to this standard special attention is paid to such positions as:

- excursions to enterprises in the field of specialization (factories, workshops, research institutes, laboratories, etc.)
- the use of workshops for practical training, solving practical problems relevant to enterprises in the field of specialization, etc.

In order to further develop and improve the activities of the college for the implementation of accredited educational programs, EEC IAAR recommends:

- consider the possibility of individual classes or entire disciplines in the enterprise specialization.

The EEC notes that the specialized profile of the college according to this standard contains 2 – strong positions, 3 – satisfactory positions.

REVIEW STRENGTHS/ GOOD PRACTICES FOR EACH STANDARD

6.1. Standard «Educational program Management»

- the management of the EP demonstrates the development of the EP development plan, its focus on meeting the needs of the state, stakeholders and students;
- the management of the EP ensures the adequacy of the development plan of the EP available resources, the needs of the labor market and educational policy of Kazakhstan;
- the management of the EP demonstrates the degree of implementation of the principles of sustainability, efficiency, effectiveness, priority, transparency, responsibility, delegation of authority, differentiation and independence of financing;
- the management of the EP includes mechanisms for planning, development and continuous improvement, assessment of the effectiveness and efficiency of the units and their interaction;
- manual EP showed a clear identification of the responsible for business processes, clear allocation of duties of staff, separation of functions of the collegiate bodies involved in the implementation of the EP;
- manual EP ensures the availability and effective operation-oriented training, employees and stakeholders of the information system and feedback;
- the EP guide provides evidence of openness and accessibility to learners, teacher's staff, and parents.

6.2. Standard «Specificity of the educational program»

- organization of TPE determines the content, volume, logic of the study of academic disciplines and the impact of the disciplines of industrial training and professional practice on the formation of basic and professional competencies of graduates;
- the list and content of disciplines available to students. Discipline exhaustively illuminate current issues in the teaching area;
- the structure of the educational program provides for various activities, the content of which should contribute to the development of basic and professional competencies of students, taking into account their personal characteristics;
- the management of the EP demonstrates the presence and effective functioning of the system of individual assistance and counseling students on the educational process;
- manual EP should ensure the existence and effective functioning of the system of individual assistance and counselling of students on matters of educational process;
- EP management demonstrates the use of the advantages, individual characteristics, needs and cultural experience of students in the implementation of EP;
- the management of EP provides objectivity of an assessment of results of training and degree of formation of basic and professional competences of students, transparency and adequacy of tools and mechanisms of their assessment;
- the management of EP carries out diagnostics of knowledge, abilities and skills trained at the beginning of training on a course and studying of educational disciplines;
- manual EP provides the formation of students' skills for further studies at the next educational levels;
- EP management ensures the systematic development, implementation and effectiveness of active teaching methods and innovative teaching methods;
- the management of EP provides opportunity of passing of production training and professional practice in the specialty/qualification trained and to monitor satisfaction of trained, heads of the enterprises – places of practices and employers.

6.3. Standard «Teaching staff and effectiveness of teaching»

- manual EP demonstrates the public availability of information about the teachers;
- the workload of teachers includes various activities. Manual EP demonstrates evidence of completion teachers of all kinds of scheduled load;
- the management of EP provides monitoring of satisfaction of pedagogical collective;
- manual EP ensures the participation of the teaching staff in life companies.

6.4. Standard «Students»

EP management demonstrates awareness of the main roles (professional, social) of students based on the results of training;

- the management of EP actively stimulates students to self-education outside the main program (in the framework of extracurricular activities);
- manual EP creates a mechanism to monitor the satisfaction of students with the activities of the organization TPE as a whole and services in particular;
- the management of the EP demonstrates the functioning of the feedback system, including the operational presentation of information on the results of the evaluation of training results.

6.5. Standard «Resources used in the implementation of educational programs»

- the management of the EP provides access for students to the maximum possible amount of structured, organized information on the subjects taught: presentation materials, lecture notes, mandatory and additional literature, practical tasks, etc.;
- the leadership of the EP creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and capabilities of students;
- the management of EP creates conditions for development of applied skills of students and pedagogical collective on the studied disciplines and possibility of realization of these skills within competitions and competitions or in any other way in practice;
- the organization of TPE carries out an assessment of dynamics of development of material and technical resources and information support of EP;
- in a TPE organization, creates a learning environment that includes:
 1. technological support of students and teaching staff in accordance with the specifics of the educational program;
 2. professional orientation-students have access to personalized educational resources that assist in choosing and achieving career paths;
- the management of EP defines degree of introduction of information technologies in educational process of EP, to monitor use and development of teachers a team of innovative learning technologies, including ICT-based;
- the TPE of organization has the necessary number of computer classes, reading rooms, multimedia and language laboratories, the number of seats in them.

6.6. Standard «Standards in the context of individual specialties»

- excursions to enterprises in the field of specialization (factories, workshops, research institutes, laboratories, etc.)
- the use of workshops for practical training, solving practical problems relevant to enterprises in the field of specialization, etc.

(I) OVERVIEW OF RECOMMENDATIONS TO IMPROVE THE QUALITY

List of the EEC recommendations on all standards related to the implementation of the criteria

6.1. Standard «Educational program Management»

- the management of the college to involve representatives of groups of interested persons, including students, teaching staff and employers in the revision of the development plan of EP;
- formalize internal business processes using modern techniques and technologies.

6.2. Standard «Specificity of the educational program»

- to expand the number of stakeholders involved in updating the content and analyzing the effectiveness of changes in educational programs.

6.3. Standard «Teaching staff and effectiveness of teaching»

- to improve methodological work in order to improve the quality of teaching, development of research activities;
- to consider the possibility of free English language courses for the ETE, in connection with the gradual transition to trilingual education.

6.4. Standard Students»

- expand activities to improve the language competence and communicative competence (on the recommendation of employers) of students in accordance with the model developed in the college graduate;
- develop a set of measures for the professional certification of students in the field of specialization in the learning process.

6.5. Standard «Resources used in the implementation of educational programs»

- continue work on the modernization of the material and technical base to ensure the quality of the educational process;
- to improve the quality of the information learning environment, providing students with access to personalized interactive educational resources.

6.6. Standard «Standards in the context of individual specialties»

- to consider the possibility of conducting individual classes or entire disciplines at the enterprises of specialization.

(II) REVIEW RECOMMENDATIONS FOR THE DEVELOPMENT OF EDUCATIONAL ORGANIZATIONS

In order to implement a unique project initiated by the Head of the Republic of Kazakhstan – the Trinity of languages. To develop and implement a program for the introduction of multilingual education at the college, which provides for the creation of a new model of education that contributes to the formation of a competitive in the conditions of globalization graduate who knows the language culture.

For the purpose of implementation of the educational program to involve employers in discussion and participation in development of EP on specialties.



Annex 1. Estimated table PARAMETERS «SPECIALIZED PROFILE»

№	Evaluation criterion	Position of the educational organization			
		Strong	Satisfactory	Suggests improvement	Unsatisfactory
Standard «Educational program Management»					
1.	TPE organization demonstrates the development of the OP development plan, its focus on meeting the needs of the state, stakeholders and students	+			
2.	TPE organization should ensure the adequacy of the development plan EP for the available resources, the needs of the labor market and the educational policy of the Republic of Kazakhstan.	+			
3.	TPE should involve representatives of stakeholder groups, including students, teachers, and employers in the development of the EP			+	
4.	The organization of TPE demonstrates transparency of processes of formation of the plan of development of EP. The TPE organization ensures that stakeholders are informed about the content of the EP development plan and the processes of its formation		+		
5.	TPE organization should determine the mechanisms for the formation and regular review of the development plan of the EP and monitoring its implementation		+		
6.	TPE organization systematically collects and analyzes information on the implementation of the EP and conducts self-examination in all directions, develops and reviews the development plan of the EP		+		
7.	The development plan of the EP is publicly discussed with representatives of all stakeholders, on the basis of proposals and amendments of which the authorized collegial body of the TPE organization makes changes to the project		+		
8.	Organization of the TPE demonstrates the degree of implementation of the principles of sustainability, efficiency, effectiveness, priority, transparency, responsibility, delegation of authority, differentiation and independence of financing	+			
9.	The management of organization TPE will have to include:				
9.1	operation management through processes		+		
9.2	planning, development and continuous improvement mechanisms	+			
9.3	Monitoring including the creation of reporting processes to determine the dynamics in the activities and implementation of plans		+		
9.4	analysis of the effectiveness of changes		+		
9.5	Assessment of the performance and effectiveness of the units and their interaction	+			
10.	In the organization of TPE should be documented all major business processes guiding the implementation of EP		+		
11.	TPE organization should demonstrate a clear definition of those responsible for business processes, an unambiguous distribution of job responsibilities of staff, the differentiation of the functions of collegial bodies involved in the implementation of the EP	+			
12.	TPE organization must demonstrate the procedure for approval, periodic review and monitoring of educational programs and documents regulating this process		+		
13.	TPE organization should ensure the availability and effective functioning of a system of information and feedback aimed at educators, employees and interested persons	+			
14.	TPE organization should demonstrate the successful operation of the quality assurance system of the EP, including its design. Management and		+		

	monitoring, improvement, fact-based decision-making				
15.	TPE organization must provide evidence of transparency of the educational program management system		+		
16.	TPE organization should demonstrate the presence and evidence of intensive use in the management of the EP system of collection and analysis of statistics		+		
17.	The management of EP shall measure the degree of satisfaction of needs of teachers, staff and students and to demonstrate evidence of deficiencies detected in the framework of the measurement process		+		
18.	EP leadership must demonstrate evidence of openness and accessibility for students, staff, and parents.	+			
	Total:	8	13	1	
Standard «Specificity of the educational program»					
19.	TPE organization should demonstrate the presence of a model of a graduate of the educational program, including knowledge, skills, basic and professional competence, personal qualities		+		
20.	TPE organization must provide evidence of participation of teaching staff and employers in the development and management of educational programs, ensuring their quality			+	
21.	TPE organization should determine the content, scope, logic of study of academic disciplines and the impact of disciplines of industrial training and professional practice on the formation of basic and professional competencies of graduates	+			
22.	TPE organization must demonstrate the presence of professional context in the content of academic disciplines		+		
23.	TPE organization should demonstrate an effective balance between theoretical and practice-oriented disciplines		+		
24.	The list and content of disciplines should be available to students. Disciplines should comprehensively cover its current issues available in the field of teaching	+			
25.	The structure of the educational program should provide for various activities, the content of which should contribute to the development of professional competencies of students, taking into account their personal characteristics.	+			
26.	An important factor is the updating of educational programs taking into account the interests of employers				+
Evaluation criteria: individualization EP					
27.	The management of the EP should ensure equal opportunities for students, including regardless of the language of instruction		+		
28.	The management of the EP should ensure the availability and effective functioning of the system of individual assistance and counseling students on the educational process	+			
29.	The management creates conditions for effective development of EP		+		
30.	The leadership of the EP should demonstrate the use of the advantages, individual characteristics, needs and cultural experience of students in the implementation of the EP	+			
31.	The leadership of the EP should demonstrate individual support for students in the implementation of the EP		+		
32.	The management of EP has to prove existence of system of monitoring of achievements of students		+		
Evaluation criteria: evaluation of learning outcomes					
33.	The management of the EP should ensure that an objective, accurate and comprehensive assessment of learning outcomes is in place and effectively functioning		+		
34.	The management of the EP should ensure the objectivity of evaluation of learning outcomes and the degree of formation of basic and professional competencies of students, transparency and adequacy of tools and mechanisms for their evaluation	+			

35.	The management of the EP should ensure that the procedures for assessing the level of knowledge and skills of students are consistent with the planned learning outcomes and program objectives		+		
36.	The management of EP shall carry out diagnostics of the knowledge, abilities and skills trained at the beginning of training on the course and studying of educational disciplines	+			
37.	The processes and criteria for evaluating learning outcomes should be transparent		+		
38.	The management of EP should ensure the formation of students ' skills to continue learning at the following educational levels	+			
Evaluation criteria: teaching methods					
39	The management of EP should ensure the systematic development, implementation and effectiveness of active teaching methods and innovative teaching methods	+			
40	In the implementation of the educational program should be monitored independent work of the student		+		
41	The management of EP should provide an opportunity for industrial training and professional practice in the specialty/qualification of students and monitor the satisfaction of students, heads of enterprises-places of practice and employers	+			
42	The management of EP should ensure the implementation of the results of practical achievements of teachers in the educational process		+		
	Total:	10	12	2	
Standard «Teaching staff and effectiveness of teaching»					
43	For the implementation of educational programs, the management of the EP should attract practitioners and determine the proportion of disciplines they read			+	
44	The management of EP should motivate the teaching staff to constantly apply innovations in the educational process		+		
45	The management of EP should demonstrate the compliance of the staff potential of the teaching staff to the specifics of educational programs		+		
46	TPE organization must demonstrate the public availability of information about the teaching staff	+			
47	The management of EP should provide monitoring of activity of pedagogical collective, a systematic assessment of competence of teachers, a complex assessment of quality of teaching		+		
48	The workload of teachers should include various activities. The management of EP has to show proofs of performance by teachers of all types of the planned loading	+			
49	The leadership of EP should provide targeted actions for the development of young teachers		+		
50	The management of EP should demonstrate mechanisms to stimulate professional and personal development of teachers and employees		+		
51	The management of EP should monitor the satisfaction of the teaching staff	+			
52	The management of EP should demonstrate the IT- competence of the teaching staff, the use of innovative methods and forms of training			+	
53	An important factor is the participation of the teaching staff in society	+			
	Total:	4	5	2	
Standard «Students»					
54	The management of EP should demonstrate the policy of formation of the contingent of students of the EP and transparency of its procedures		+		
55	The leadership of the EP should demonstrate awareness of the main roles (professional, social) of students based on the results of training	+			
56	An important factor is the possibility of professional certification of students in the field of specialization in the learning process			+	
57	An important factor is the availability of support for gifted students		+		
58	TPE organization should make every effort to provide graduates with		+		

	employment and maintain communication with graduates				
59	An important factor is the monitoring of employment and professional activities of graduates		+		
60	The leadership of EP should actively encourage students to self-education outside the main program	+			
61	The leadership of EP should provide an opportunity for learners to exchange and Express opinions		+		
62	The management of EP should create a mechanism to monitor the satisfaction of students with the activities of TPE organization as a whole and individual services in particular	+			
63	TPE organization should demonstrate the functioning of the feedback system, including the operational presentation of information on the results of the evaluation of training results	+			
	Total:	4	5	1	
Standard «Resources used in the implementation of educational programs»					
64	The management of EP should ensure that students have access to the maximum possible amount of structured, organized information on the subjects taught such as presentation materials, lectures, mandatory and additional literature, practical tasks	+			
65	Educational equipment and software used for the development of educational programs should be similar to those used in the relevant industries and meet the requirements of safety in operation		+		
66	The organization of TPE creates a learning environment that promotes the formation of basic and professional competencies and takes into account the individual needs and capabilities of students	+			
67	The organization of TPE should create conditions for the development of applied skills of students and teaching staff in the studied disciplines and the possibility of implementing these skills in competitions and competitions or in any other way in practice	+			
68	The organization of EP shall carry out an assessment of dynamics of development of MTB and information support of EP	+			
69	Organization of the EP should be created learning environment which includes:				
69.1	technological support of students and teaching staff in accordance with the specifics of the educational program	+			
69.2	academic accessibility-students have access to personalized educational resources			+	
69.3	academic advice - there are personalized educational resources that help students			+	
69.4	professional orientation-students have access to personalized educational resources that assist in choosing and achieving career paths	+			
69.5	the required number of classrooms equipped with modern technical training facilities that meet sanitary and epidemiological standards and requirements		+		
69.6	the required number of computer classes, reading rooms, multimedia and language laboratories, the number of seats in them		+		
69.7	book Fund, including the Fund of educational and methodical literature on paper and electronic media, periodicals in the context of learning languages		+		
69.8	Free access to educational Internet resources		+		
70	The management of EP should determine the degree of implementation of information technologies in the educational process of EP, monitor the use and development of teacher's staff of innovative learning technologies, including ICT-based	+			
71	The management of the EP should demonstrate reflection on the web-site information characterizing EP		+		
	In total:	7	6	2	

Standards in the context of individual specialties					
75	Educational programs in technical areas, such as "Welding", "Construction and operation of buildings and structures" "Communications, telecommunications and information technology", "Production, installation, operation and repair (by industry)", "Communications, telecommunications and information technology", etc. must meet the following requirements:				
75.1	In order to familiarize students with the professional environment and relevant issues in the field of specialization, as well as to acquire skills on the basis of theoretical training, the education program should include disciplines and activities aimed at obtaining practical experience and skills in the specialty in general and core disciplines in particular, including:		+		
75.1.1	Excursions to enterprises in the field of specialization (factories, workshops, research institutes, laboratories, etc.)	+			
75.1.2	Conducting individual classes or entire disciplines in the enterprise specialization		+		
75.1.3	The use of workshops for practical training, solving practical problems relevant to enterprises in the field of specialization, etc.	+			
75.2	The teaching staff involved in the EP should include practitioners with experience in enterprises in the field of EP specialization.		+		
	total	2	3		
	In total	35	44	8	

